

League Academy

125 Twin Lake Road
Greenville, SC 29609

Grades	6–8 Middle School	
Enrollment	716 Students	
Principal	Merry L. Cox	864–355–8100
Superintendent	Dr. Phinnize J. Fisher	864–355–8860
Board Chair	Charles J. Saylor	864–268–3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	10	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Average	No
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

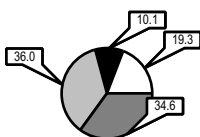
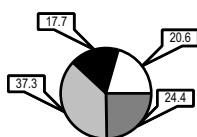
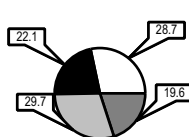
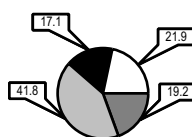
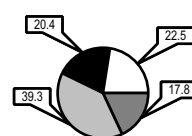
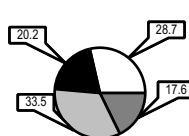
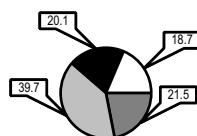
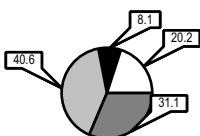
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.8
English 1	100.0	96.5
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	81.4
All Subjects	100.0	97.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	730	95.3	17.6	36.2	35.7	10.4	55.8	Yes	Yes
Gender									
Male	319	94.4	26.2	41.5	28.4	3.9	42.6	N/A	N/A
Female	411	96.1	11.3	32.3	41.2	15.2	65.6	N/A	N/A
Racial/Ethnic Group									
White	469	98.5	5.5	34.2	45.7	14.6	71.5	Yes	Yes
African American	182	90.1	45.1	41.7	13.2	0.0	18.1	No	Yes
Asian/Pacific Islander	26	96.2	45.8	25.0	16.7	12.5	33.3	I/S	I/S
Hispanic	52	84.6	39.0	46.3	14.6	0.0	26.8	No	No
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	667	98.7	14.6	36.7	37.7	11.0	58.8	N/A	N/A
Disabled	63	60.3	73.5	26.5	0.0	0.0	0.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	730	95.3	17.6	36.2	35.7	10.4	55.8	N/A	N/A
English Proficiency									
Limited English Proficient	31	74.2	82.6	17.4	0.0	0.0	4.3	I/S	I/S
Non-Limited English Proficient	699	96.3	15.3	36.9	37.0	10.8	57.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	248	89.9	43.4	41.4	14.6	0.5	21.2	No	No
Full-pay meals	481	98.1	6.7	34.0	44.7	14.6	70.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	730	96.4	18.8	37.9	25.1	18.2	55.2	Yes	Yes
Gender									
Male	319	95.3	22.3	37.1	22.6	18.0	51.9	N/A	N/A
Female	411	97.3	16.2	38.5	27.0	18.3	57.6	N/A	N/A
Racial/Ethnic Group									
White	469	98.3	8.6	34.7	31.6	25.0	70.1	Yes	Yes
African American	182	91.2	45.9	41.8	9.6	2.7	16.4	Yes	Yes
Asian/Pacific Islander	26	100.0	12.5	45.8	25.0	16.7	62.5	I/S	I/S
Hispanic	52	96.2	38.1	52.4	9.5	0.0	26.2	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	667	99.6	15.1	39.1	26.6	19.2	58.3	N/A	N/A
Disabled	63	63.5	83.3	16.7	0.0	0.0	0.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	730	96.4	18.8	37.9	25.1	18.2	55.2	N/A	N/A
English Proficiency									
Limited English Proficient	31	96.8	50.0	45.8	4.2	0.0	16.7	I/S	I/S
Non-Limited English Proficient	699	96.4	17.6	37.6	25.9	18.9	56.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	248	92.3	41.3	43.3	13.9	1.5	25.9	Yes	Yes
Full-pay meals	481	98.5	9.1	35.6	30.0	25.4	67.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	730	96.0	28.0	29.9	19.8	22.3	42.0
Gender							
Male	319	95.6	31.8	26.6	16.6	24.9	41.5
Female	411	96.4	25.2	32.4	22.1	20.3	42.4
Racial/Ethnic Group							
White	469	98.9	11.8	33.5	23.6	31.1	54.7
African American	182	91.2	64.7	21.6	10.5	3.3	13.7
Asian/Pacific Islander	26	96.2	45.8	16.7	20.8	16.7	37.5
Hispanic	52	86.5	60.5	27.9	11.6	0.0	11.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	667	98.2	23.6	30.9	21.4	24.1	45.5
Disabled	63	73.0	82.4	17.6	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	730	96.0	28.0	29.9	19.8	22.3	42.0
English Proficiency							
Limited English Proficient	31	77.4	87.5	8.3	4.2	0.0	4.2
Non-Limited English Proficient	699	96.9	25.8	30.7	20.3	23.1	43.4
Socio-Economic Status							
Subsidized meals	248	91.1	60.5	22.4	11.9	5.2	17.1
Full-pay meals	481	98.5	13.5	33.3	23.3	29.9	53.2

Social Studies							
All Students	729	95.6	21.0	42.3	19.4	17.3	36.7
Gender							
Male	318	95.0	23.2	40.8	17.3	18.7	36.0
Female	411	96.1	19.4	43.4	20.9	16.3	37.2
Racial/Ethnic Group							
White	469	98.1	10.4	43.0	23.6	23.1	46.7
African American	181	91.7	47.4	38.3	10.4	3.9	14.3
Asian/Pacific Islander	26	96.2	25.0	50.0	4.2	20.8	25.0
Hispanic	52	86.5	37.2	44.2	16.3	2.3	18.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	667	97.9	17.0	43.4	21.0	18.7	39.7
Disabled	62	71.0	70.6	29.4	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	729	95.6	21.0	42.3	19.4	17.3	36.7
English Proficiency							
Limited English Proficient	31	77.4	41.7	50.0	4.2	4.2	8.3
Non-Limited English Proficient	698	96.4	20.2	42.0	19.9	17.8	37.7
Socio-Economic Status							
Subsidized meals	247	91.5	45.0	40.3	10.0	4.7	14.7
Full-pay meals	481	97.7	10.1	43.2	23.7	23.0	46.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	98.1	21.9	36.8	32.4	8.9	41.3
	7	234	98.7	16.0	38.0	36.2	9.9	46.0
	8	246	98.8	18.3	33.9	28.7	19.1	47.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	95.9	22.2	30.8	33.0	14.0	47.1
	7	258	95.0	19.7	36.9	36.1	7.3	43.3
	8	229	95.2	10.5	41.1	38.3	10.0	48.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	17.6	34.8	34.8	12.8	47.6
	7	234	99.2	19.1	34.4	22.3	24.2	46.5
	8	247	100.0	22.5	40.3	24.7	12.6	37.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	97.5	15.8	36.5	30.2	17.6	47.7
	7	258	96.1	19.1	34.5	23.4	23.0	46.4
	8	229	95.6	21.6	43.3	21.6	13.5	35.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	98.5	31.7	29.7	19.3	19.3	38.6
	7	234	98.3	15.9	35.0	20.6	28.5	49.1
	8	246	98.4	24.9	29.3	18.3	27.5	45.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	97.9	35.8	25.7	16.4	22.1	38.5
	7	258	95.7	29.4	23.1	25.2	22.3	47.5
	8	229	94.3	18.2	42.1	17.3	22.4	39.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	98.5	23.7	32.5	20.1	23.7	43.8
	7	234	99.2	23.8	39.7	15.9	20.6	36.4
	8	246	97.6	18.1	31.3	21.6	29.1	50.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	97.5	21.8	37.3	21.3	19.6	40.9
	7	258	95.0	27.0	42.2	13.5	17.3	30.8
	8	228	94.3	13.6	47.7	23.8	15.0	38.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 716)				
Students enrolled in high school credit courses (grades 7 & 8)	31.9%	Up from 31.3%	36.0%	16.7%
Retention rate	1.0%	Down from 1.6%	1.8%	2.5%
Attendance rate	97.0%	Up from 96.4%	96.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 4.2%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Down from 4.0%	1.9%	1.0%
Eligible for gifted and talented	47.1%	Down from 48.3%	30.1%	15.6%
On academic plans	24.1%	N/AV	28.9%	39.9%
On academic probation	0.3%	N/AV	0.3%	0.7%
With disabilities other than speech	8.2%	Down from 9.9%	9.5%	12.4%
Older than usual for grade	1.0%	Down from 3.0%	1.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.2%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	64.6%	Up from 57.4%	58.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.2%	N/A	7.5%	9.1%
Teachers with emergency or provisional certificates	9.5%	Up from 4.9%	2.4%	5.6%
Teachers returning from previous year	77.5%	Down from 80.6%	87.0%	84.6%
Teacher attendance rate	94.6%	Down from 95.6%	95.1%	94.8%
Average teacher salary	\$44,241	Up 5.7%	\$44,205	\$42,267
Prof. development days/teacher	13.2 days	Up from 11.3 days	11.1 days	11.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.0 to 1	22.9 to 1	21.1 to 1
Prime instructional time	90.5%	Down from 90.8%	90.4%	89.0%
Dollars spent per pupil*	\$5,492	Up 1.8%	\$5,727	\$6,243
Percent of expenditures for teacher salaries*	62.9%	Up from 61.2%	62.9%	59.8%
Percent of expenditures for instruction*	66.5%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.7%	98.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

League Academy of Communication Arts, with our motto of "Hands on Today, Eyes on Tomorrow," and our mission statement of "Challenge - Create - Communicate!" is an excellent place to teach and learn. League is a magnet school with a student body of about 733 students, comprised of approximately 65% home-based students and 35% magnet students. We have approximately 35% on free and reduced lunch, which makes ours a unique and diverse population. The efforts of our students, staff, parents and community working together have paid wonderful dividends. We continue to work to raise the academic challenge and performance for each student at League and to provide a school environment supportive of learning, all the while striving to integrate a high quality arts program into our curriculum.

Our PACT scores in ELA and MATH continue to be high, and our school improvement plan is focused on increasing student achievement. League's staff has qualified teachers, with 62.4% having advanced degrees and an average of 14.8 years of teaching experience. We have increased involvement in our PTA and our School Improvement Council. The PTA and SIC worked together to sponsor parent workshops tailored for each grade on dealing with their adolescent children. Through the SIC, the Dr. Richard Maag Arts Integration Award was given to a teacher for exceptional arts integration in the classroom.

League's staff and students are recognized in many ways, including the prestigious Red Carpet Award, which credits the staff for creating a family friendly environment. Three of our teachers are National Board Certified. All members of our faculty have been trained in Learning-Focused Teaching, a program that came out of the Middle School initiatives. During the 2005-2006 school year, our students were recognized at the school, district, state and national level for their work in academic areas and in the arts. Our showcases in dance, drama, art, strings, band and choral work are extraordinary.

During the 2005-2006 school year, our stakeholders worked together to conduct business in the village of 46 portable buildings. League is scheduled to have a new school opening in August of 2006, and we have conducted school in a village of portables in our back yard for three academic years. Students, staff and parents have worked very hard to make this move into our new facility a positive experience for everyone.

Our school portfolio is a dynamic school improvement plan that guides our work. Our mission, vision and goals are stated in this guide and are used to help raise student achievement. Please visit our website at <http://greenville.k12.sc.us/league> to see the portfolio and to learn more about League. "Challenge - Create - Communicate!" is what we will continue to do!

Merry L. Cox, Principal
Ronald Geyer, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	186	36
Percent satisfied with learning environment	89.4%	69.4%	76.5%
Percent satisfied with social and physical environment	87.2%	72.0%	62.9%
Percent satisfied with school-home relations	89.4%	91.3%	67.6%

*Only students at the highest middle school grade level at this school and their parents were included.